

2016 ESEA Accountability Action Plan
Participation Rate/Graduation Rate/Attendance Rate

DISTRICT/SCHOOL CODE: 4310/	SCHOOL NAME: Eric S. Smith Middle School
Subgroup(s) Not Meeting <input checked="" type="checkbox"/> Participation Rate of 95% <input type="checkbox"/> Attendance Rate of 90% <input type="checkbox"/> Five-Year Cohort Graduation Rate of 85%	<input checked="" type="checkbox"/> Total Population <input type="checkbox"/> Black <input type="checkbox"/> Hispanic <input checked="" type="checkbox"/> White <input type="checkbox"/> American Indian <input type="checkbox"/> Asian <input type="checkbox"/> Two or More Races <input checked="" type="checkbox"/> Students with Disabilities <input type="checkbox"/> Limited English Proficient Students <input type="checkbox"/> Economically Disadvantaged
Strategy(ies) to be implemented:	Improve participation in the state assessments by communicating the value of the assessments to all of the school's stakeholders.

Action Steps		Person(s) Responsible	Resources Needed*	Completion Date
1	Review and analyze the ESEA Preliminary District/School data 2016. Work with district administration and school constituents to establish an action plan to increase participation in the PARCC Assessment.	Building Administration and Director of Curriculum	Data Reports	December 23
2	Send letter to high school parents regarding the PARCC assessment, Individual Student Reports, and value of the assessment for measuring student achievement.	Director of Curriculum, Instruction, and Assessment		September, 2016
3	Continue to disseminate resources describing the purpose, content, and format of the assessments through the district's website, school-level website, constant contact, and the PTOs.	Building Principal	Websites and informational resources	On-Going
4	Send a communication to all high school parents providing the new <i>High School Graduation Assessment Requirements</i> , which mandate participation in the state assessments at the high school level beginning with the class of 2020, this year's freshman class. Ensure that parents and students are informed of the impact on PARCC participation with the current eighth grade class of 2021.	Middle School Principal	NJDOE Document	January 15, 2017
5	Meet with the Child Study Team to review procedures and expectations for the PARCC and DLM and plan for parent communication that encourages participation.	Director of Special Services, Principals	Websites and informational resources	February 2, 2017
6	Conduct an informational session at a PTO meeting. Include this topic on agenda.	Building Principals	Websites and informational	February 15, 2017

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			resources	
7	Continue to involve staff in the review and analysis of the PARCC results and data from ongoing formative and benchmark assessments. Include child study team members and other service providers.	Supervisors, Principals	PARCC data, websites, and resources	On-Going
8	Encourage students to participate in the state assessments. Review the new graduation requirements.	Teaching Staff, Principals	Websites and informational resources	On-Going

Notes:

- Title I funds used to support the plan must be used to supplement, and not supplant state and local funds.
- Use a separate sheet for each indicator (participation rate, attendance rate or graduation rate) not met.