

2016 ESEA Accountability Action Plan
Participation Rate/Graduation Rate/Attendance Rate

DISTRICT CODE: 4310	DISTRICT NAME: Ramsey School District
Subgroup(s) Not Meeting <input checked="" type="checkbox"/> Participation Rate of 95% <input type="checkbox"/> Attendance Rate of 90% <input type="checkbox"/> Five-Year Cohort Graduation Rate of 85%	<input checked="" type="checkbox"/> Total Population <input type="checkbox"/> Black <input checked="" type="checkbox"/> Hispanic <input checked="" type="checkbox"/> White <input type="checkbox"/> American Indian <input checked="" type="checkbox"/> Asian <input type="checkbox"/> Two or More Races <input checked="" type="checkbox"/> Students with Disabilities <input type="checkbox"/> Limited English Proficient Students <input checked="" type="checkbox"/> Economically Disadvantaged
Strategy(ies) to be implemented:	Improve participation in the state assessments by communicating the value of the assessments to all of the district's stakeholders.

Action Steps		Person(s) Responsible	Resources Needed*	Completion Date
1	Review and analyze the PARCC Assessment Results and the ESEA Preliminary District/School data 2016. Conduct an in-depth analysis and present findings to the BOE Curriculum Committee and BOE.	Director of Curriculum, Administrative Team, BOE Curriculum Committee	Data Reports	September 27 December 23
2	Send letter to all district parents regarding the PARCC assessment, Individual Student Reports, and value of the assessment for measuring student achievement.	Director of Curriculum, Instruction, and Assessment		September, 2016
3	Continue to disseminate resources describing the purpose, content, and format of the assessments through the district's website, Ramsey Review, and the PTOs. Target the Hispanic, Economically Disadvantaged, and Students with Disabilities sub-groups.	Building Principals, Supervisors, Director of Curriculum, Superintendent	Websites and informational resources	March 18, 2017
4	Send a communication to all middle school and high school parents providing the new <i>High School Graduation Assessment Requirements</i> , which mandate participation in the state assessments at the high school level beginning with the class of 2020, this year's freshman class.	Director of Curriculum, Middle School and High School Principals	NJDOE Document	January 15, 2017
5	Meet with the Child Study Teams to review procedures and expectations for the PARCC and DLM and for parent communication that encourages participation. Conduct a meeting with the Special Education Parent Advisory Group on the PARCC and DLM and the accommodations and accessibility features available to students.	Director of Special Services, Principals	Websites and informational resources	February 2, 2017

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6	Conduct informational sessions at PTO meetings at each of the buildings. Target specific subgroups with low participation rates.	Building Principals	Websites and informational resources	February 15, 2017
7	Continue to involve staff in the review and analysis of the PARCC results and data from ongoing formative and benchmark assessments. Include child study team members and other service providers.	Supervisors, Principals	PARCC data, websites, and resources	On-Going
8	Inform students of the graduation requirements related to standardized testing and encourage them to participate in the state assessments.	Teaching Staff, Supervisors, Principals	Websites and informational resources	On-Going

Notes:

- Title I funds used to support the plan must be used to supplement, and not supplant state and local funds.
- Use a separate sheet for each indicator (participation rate, attendance rate or graduation rate) not met.